

Eaglesun TAS Conference Classes



Directors & Management Roundtable

Come and meet with peers to have an open discussion over management specific topics. In this session, the participants have an opportunity to pose questions or topics, while they collaborate with other professionals across the country. Some of the proposed topics for this year are youth programs, staff development, collaborating with other tribal departments, 477, and program expansion. This class will be co-hosted by Cindy Wright and Mary Papp.

Who should take this:

This class is beneficial for all levels of Tribal Management and Tribal Council. We like to say, 'this is the hall of truth,' as there are no Feds present.

IT Roundtable

Discussion topics range from virtualizing TAS to implementing backup practices, and network security. Bring your IT questions and learn from the experienced network administrators!

Who should take this:

Geeks! Send your IT staff for a technical class on TAS. This is a great way to encourage the IT department to take on a greater role in the department and better understand your IT needs for TAS.

TAS for TANF

This is a two-day intensive TAS for TANF class for new users. This class will cover the topics in the basic TANF class, with a brief review of the payment process. The class will run from 8:30 to 4:30 each day. This is hands-on computer training.

Who should take this:

All new TAS users who have limited or no experience using TAS, as well as TANF staff members and management who are not responsible for payments, would benefit from this class. This is an excellent class for new Case Workers, Career Developers, upper management, and administrative staff.

TAS for 477

This is a two-day intensive class for 477 users. This will cover all topics in the basic 477-Lite class including, the Intake and Enrollment process, creating plans and goals, processing support services, and developing case notes and client notices. Other 477 programs will be highlighted, such as Higher Education, CCDF, TANF, GA, and TERO. Emphasis will be on accurate data entry for 477 Federal Reporting.

Who should take this:

477 staff who would benefit from a refresher class. Best suited for 477 supervisors, caseworkers, and case managers.

Culturally Responsive Problem-Solving Practices

Tribal TANF exists in recognition of the diversity of tribal cultures involved. However, case management is an approach constructed by a majority culture to serve tribal participants. How do case management professionals utilize skills and practices to address participants' issues and circumstances across cultures?

In this workshop, our aim is to help attendees develop their own culturally specific methods of addressing TANF participants, who are often members of their own tribal communities, and enhance their ability to implement problem-solving practices. We will focus on the cultural nuances that shape how issues are defined, what is considered a barrier, and most importantly, what constitutes a resolution. Through interactive activities, we will compare perceptions across cultures and explore resources through a diverse cultural lens.

Who should take this class:

Case managers, supervisors, and managers who seek to serve participants from their own tribal cultural identities' vital resources through motivational interviewing, case assessment, case planning, etc.

AFCARS 101

This is a two-day class for Child Welfare programs who are a Title IV-E agency or interested in becoming one. This will cover the basics of AFCARS in TAS from the legal removal through the closure of a case. Topics that will be discussed include Children, Adults, Legal Removal, Legal Actions, Case Plans, Providers, Placements, Foster Care Maintenance Payments, IV-E Determinations, and IV-E Adoption/Guardianships.

Who should take this class:

Those needing an AFCARS refresher class or who want to learn what is involved in AFCARS Reporting. Child Welfare workers who would like to learn best practices for case management. Best suited for supervisors, case workers, and case managers who have previously had Children Services training.

Crystal Reports for Auditing & Compliance 477/TANF

This class is designed to provide participants with examples and ideas for how to use Crystal Reports for auditing and compliance purposes. The class will cover topics such as creating and customizing reports, filtering data, designing report templates, and analyzing data to ensure compliance with federal and state regulations as well as department standards. Participants will also learn how to use Crystal Reports to identify potential areas of risk, monitor and measure compliance, and prepare reports for internal and external audits.

Who should take this class:

This course is intended for staff members who require Crystal Reports for managing information, specifically within the TANF or TANF under 477 framework. TANF Supervisors with access to Crystal Reports would also find this training valuable

Enhanced TANF Caseworker

This is a two-day intensive class for TANF Caseworkers/Intake and/or Eligibility staff who are current users and have been through the Basic TANF class. This class will cover a few case scenarios that caseworkers experience with clients for new and existing cases. We will cover payment features, sanctions, DOBO, over/under payments, income, and best practices to update information in TAS throughout the current intake, such as family types, sizes, income, bumps in the road, etc. This is hands-on computer training.

Who should take this:

TANF staff who would benefit from a refresher class. Best suited for TANF staff: supervisors, caseworkers, case managers, intake, and/or eligibility users.